



Society and Environment Places: Excursions



Society and Environment Outcomes

- Associate places with specific activities (eg 'See a lion at the zoo').



Speaking and Listening Outcomes

- Communicate choices by using exchange cards.
- Describe objects, activities, people and photos by using exchange cards.

Materials

- Camera to photograph students interacting, location features.
- Small outing file with exchange cards related to the excursion and functional words such as 'lunch', 'toilet', 'help', 'drink', 'wait'; Sentence Strip¹ and 'I want' card for Phase 4¹.
- Back at school, students at Phase 6¹ may use concept cards for attributes (eg colours, size), number and position of items seen on the excursion.



Vocabulary

- Functional words
- Names of objects, activities, people related to the excursion
- 'I want', 'I see', 'I hear', concepts related to items seen on the excursion



Lesson Outline

- Students working at Phases 1-4¹ are making spontaneous requests. Students make spontaneous requests if the excursion includes the chance to request an ice cream or a ride on a merry-go-round, and when it is time for lunch (either ordering or getting their lunchboxes).
- The excursion may seem like a good time to have students working at Phase 6¹ describe their experiences, but the goal is to actively engage students in the excursion. Don't interrupt by asking students to describe what is happening. This communication should occur after the excursion!
- Students working at all phases can join in the group recall of the excursion and look at the class book. Students working at Phase 6¹ can construct the story using their Sentence Strips¹.
- Use 'I see', 'I hear' sentences to go with the excursion photos. Watch tense changes (eg 'I see' versus 'I saw') as it may be more important to use the familiar sentence structure ('I hear') rather than worry about absolutely correct grammar ('I heard').



Extension

- Make individual reading books, worksheets based on the excursion.

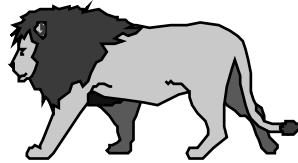


Name: _____ Date: _____

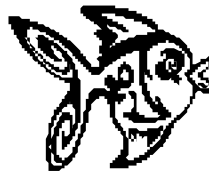
Circle ○ the right picture.



I see a lion.



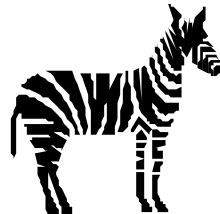
I see a monkey.



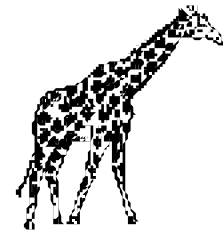
I see a camel.



I see a zebra.



I see a giraffe.



I see an elephant.

